

COMMITMENT TO STANDARDS AND LIFESTYLE FORM

BCA is a school that challenges students to higher achievement in academics, to growth and fulfillment in co-curricular experiences, and towards faithfulness in following Jesus. It is a place where young men and women of character will continue the adventure into adulthood in an environment that gives them the safety to dream, the opportunity to excel, and the call to grow into men and women who will live lives of service to Christ's Kingdom work in our world.

For this reason, we require our students to commit to expectations that will help them become positive culture-shapers in our school community and in our world.

THE COVENANT

Please read and carefully consider the commitment that we ask our students to make in their school and personal lives from the time they register at BCA to the time when they graduate and/or leave our school:

- I. I will commit to maximizing success in my studies by endeavoring:
 - A. to learn from my teachers and other leaders by following formal expectations for class and chapel attendance, homework and exam preparation, and by speaking up when appropriate, remaining quiet when needed, and asking for more challenge when able; and
 - B. to support my fellow students by giving and asking for help in the right place and at the right time.
- II. I will commit to the learning and growth that is available to me at BCA through co-curricular activities and events throughout the year by:
 - A. relating positively to the adult coaches, directors, and mentors of co-curricular activities; and
 - B. supporting my fellow students by learning to be a great teammate and by participating in and by supporting and attending co-curricular activities and events in our school.
- III. I will sincerely explore what it means to commit myself to following Jesus for a lifetime by:
 - A. attending and participating in church, chapels, and the assigned classes and forums for spiritual formation; and
 - B. seeking out opportunities to learn, to understand and to practice what it is to follow Jesus in loving God and others.

- IV. I will not distract or hinder myself or my fellow students from these commitments by engaging in addictive, destructive (to self or others), or anti-biblical behaviours, with the following listed as examples:
- A. occultic activities;
 - B. sexual immorality;
 - C. stealing, vandalism, assault, or other offences liable to criminal prosecution;
 - D. bullying, making threats, maligning, or committing other verbal abuse whether of peers or staff, whether in person, in writing, or online;
 - E. representing myself or others in inappropriate ways in person, in writing, or online, whether through self-identifying or anonymous social media forums;
 - F. using non-medical drugs* or other mood-altering substances, or abusing medical drugs;
 - G. using alcohol* in any quantity (except in taking part in the Eucharist at church);
 - H. using tobacco* in any form; and
 - I. using a vape* or e-cigarette* in any way or vaping in any form with any substance.

*Please note that this includes owning, carrying, distributing, or in any way engaging with any of the products related to the use of tobacco, drugs, alcohol, or vaping.

OUR ACCOUNTABILITY NETWORK

Our students are also asked to recognize that they understand the potential repercussions and consequences of living outside of these commitments as indicated below:

- I. I understand that the staff and administration of BCA and BCS may require me to participate in one or more support relationships or activities in order to help me deal more positively with challenges in my life which are hindering my ability to be successful. These may include, but are not limited to, participating in the Student Study Center, taking private tutoring, going to counseling, participating in a mentoring relationship, engaging in a Student Support Contract, meeting with a chaplain, working with a substance counselor, and so forth. I understand that the goal of these support systems is my personal growth.
- II. I understand that certain types of negative choices in the school and student life context may result in a "Student Violence and Threat Risk Assessment" as part of my school's commitment to the protocols of PSSD and as described in the "Fair Notice Brochure" posted on the BCA web site under "Academics" under "Policies."

- III. I understand that my negative choices, or my ongoing lack of positive choices, may result in me being required to discontinue as a student of BCA or to be dismissed from BCA, either for a period of time to be dedicated to growth, or permanently.

PARENTAL SUPPORT

Our students' parents are asked to state their determination to help their children maintain the commitments listed above as follows:

☐ As the parent or guardian of this student, I have read the "BCA Commitment to Standards and Lifestyle." I understand that my child's agreement to the policy is binding and that my child's failure to comply with these commitments gives BCA the right to disqualify my child as a BCA student and that in such cases I will accept the appropriate parental responsibilities for my child (including accommodation and transportation in situations of suspension or dismissal). I hereby state my determination to encourage my child to consistently maintain the above commitments. I commit myself to support BCA in its stated goals and programs.

Email address: _____

Last name of student: _____

First name of student: _____

What grade will you be going into? ☐ 9 ☐ 10 ☐ 11 ☐ 12

I have read the "BCA Commitment to Standards and Lifestyle." I understand that I am making an active choice to live within this covenant relationship with BCA. I understand that my agreement to the policy is binding and that my failure to comply with these commitments gives BCA the right to disqualify me as a BCA student. In checking one of the two boxes below, I am stating my determination to consistently maintain the above commitments. I commit myself to supporting BCA in its stated goals and programs. (Check all that apply.)

☐ I have been living within these expectations already and will continue to do so in my school and personal life from the time I register at BCA to the time I graduate and/or leave BCA.

☐ I have not been living within these expectations but am committed to a positive change in direction. I covenant to live within these expectations in my school and personal life from the time I register at BCA to the time I graduate and/or leave BCA.

A copy of your responses will be emailed to the address you provided.