

What is a Violence Threat/Risk Assessment Team?

Prairie South School Division believes in a multi-disciplinary approach to Violent Threat/Risk Assessment and ongoing threat assessment training.

Members of the Violent Threat/Risk Assessment team may include:

- Principal/Vice-Principal
- Division Liaison
- Student Support Services Staff
- Police/RCMP
- And/or Personnel from other relevant agencies

It is important for all parties to engage in the Student Violence Threat/Risk Assessment process. If for some reason there is reluctance to participate in the process by the threat-maker or parent/guardian, the threat assessment process will still continue in order to ensure a safe and caring learning environment for all.

Fair Notice and the process described in this brochure is based on the work of J. Kevin Cameron, Director of the Canadian Centre for Threat Assessment and Trauma Response and was developed in collaboration with other agencies.

This fair notice brochure is also available on our website.

MISSION and VISION **Learning together for our future.**

CORE VALUES

High Expectations for Educational Success

At school students:

- Learn how to learn;
- Achieve at their highest levels;
- Contribute to our school community; and
- Participate in the communities at large.

Community Involvement & Engagement

Community involvement is important because:

- Our schools connect people with learning and community;
- Public participation helps us make better decisions; and
- Diverse perspectives create a better understanding of need.

Division Transparency

We build trust and credibility with our community members by:

- Sharing information that improves the public's understanding of our decisions and policies;
- Showing how we spend our monies to deliver services; and
- Maintaining the code of ethics established by the Saskatchewan School Boards Association and the Education Act.

A Collective Common Sense Approach

Our decisions and policies reflect the needs of our communities and are based on:

- Solid research;
- Accurate data; and
- Informed judgment.

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Student Violent Threat/ Risk Assessment

Fair Notice:

***Prairie South's Protocol for
Assessing Threat***



Student Violence Threat/Risk Assessment

Advance notice of Prairie South's protocol for assessment

What is a Threat?

- An expression of intent to do harm or act out violently against someone or something
- May be verbal, written, drawn, posted on the Internet or made by gesture

What Behaviors Warrant a Student Violence Threat/Risk Assessment to be Initiated?

A Student Violence Threat/Risk Assessment will be initiated when behaviours include, but are not limited to:

- Serious violence or violence with intent to harm
- Verbal/written threats to harm others ("clear, direct, and plausible")
- Electronic messaging threats to harm others
- Possession of weapons (including replicas)
- Bomb threats (making and/or detonating explosive devices)
- Fire Setting
- Sexual intimidation or assault
- Gang related intimidation and violence

Duty to Report

- To keep school communities safe and caring for all, every threat must be taken seriously
- It is the duty of staff, parents, students and community members to report all threat-related behaviours to the principal or vice-principal

Duty to Respond

- All threats will be taken seriously, investigated and responded to in an appropriate manner
- The threat assessment process assists division staff in determining appropriate intervention strategies to assist the student and promote safety
- Prairie South School Division has the duty to respond to all serious violence or threatening behaviours

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South
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What is the purpose of a Student V

- Interviews may be conducted by one or more of the threat assessment team members
- Interviews will be held with student(s), the threat-maker, parents and staff
- Interviews will determine the level of risk and develop an appropriate response to the incident
- Intervention plans will be developed

What is the Purpose of a Student Violence Threat/Risk Assessment?

- To ensure and promote the emotional and physical safety of students, staff, parents, the student making the threat and others
- To ensure a full understanding of the context of the threat
- To understand the factors that contribute to the threat-maker's behavior
- To be proactive in developing an intervention plan that addresses the emotional and physical safety of all

What happens in a Student Violence Threat/Risk Assessment?

- All threat making behaviour(s) by a student(s) shall be reported to the principal or vice-principal, who will activate the Prairie South Threat Assessment Protocol