
Online School Basics

This email will only contain *new* details that I haven't already communicated in previous messages. Please refer to the "[Welcome to BCA Online!](#)" (Tuesday, March 31) MailChimp message for basic introductory information. I have also posted this same information in a Question & Answer format under the "'How to...?' Tutorials" and "Q & A" sections on our Canvas course, "Daily Life @ BCA." Included in these resources is the following information:

- What's available online?
 - New: "Daily Life @ BCA" Canvas course ("Info. Central")
- Set Canvas Notifications
- Online Classes: How to navigate your courses in Canvas
- How do I upload a file as an assignment submission in Canvas?
- Zoom: What is Zoom? Do I need it?
- Daily tutorials: How do I connect to them? When do they happen? How do I navigate within them? (sem. 2 & 3 info. posted)
- Recommended daily schedule for students studying from home
- Q & A: Answers to recent questions:
 - online learning, classes, marks
 - Graduation 2020
- Office hours and contact information

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BCA Online Learning Feedback Survey

Thank you for taking time to provide feedback for us; we appreciate your contribution! In summary, the feedback on each of my survey questions fell within the following ranges:

- Excellent: 48% - 85%
- Very Good: 31 - 40%
- Good: 2% - 10%
- Satisfactory: 1% - 10%
- Neutral: 0% - 1%
- Unsatisfactory: 0% - 2%



The significant bulk of responses for each question fell within the "Very Good" to "Excellent" range; a few within the "Good" range; very few within the "Satisfactory" range, and one or two within the "Unsatisfactory" range. Thank you for the additional comments that you added; we have taken those into consideration as we have planned for semester 3.

Regardless of your ratings, please consider this an invitation to contact me whenever you have questions, concerns or ideas. We're here to help!

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New for Semester 3!

Varying formats for online lectures and tutorial periods:

- For semester 2, we ran twice-daily Zoom tutorials that were open to any student to talk to any teacher; this generally worked really well as students' engagement was varying and optional. We had one link for students to follow for all AM tutorials, and one link for all PM tutorials; Jolene moved students into and between teacher breakout rooms on Zoom.
- For semester 3, most students will be taking their regularly slated courses for credit, and most have one morning class and one afternoon class. A few students have only one course, while a few others have opted to take three credits. We recognize that our students are experiencing challenges due to both time zone variance and the impact of the COVID-19 pandemic in our diverse geographical contexts.
 - **As a result, our goal is to offer *more flexibility* than you would have in an in-school setting balanced with a *more clearly defined commitment and schedule* than was appropriate for semester 2 courses that transitioned into an online, optional format.**
 - Different subjects will benefit from different delivery and organization methods and will be determined by each teacher in consultation with our administration.
 - Each teacher will determine the format and frequency of their programming, including the balance of live, interactive sessions delivered in real time (recorded for those in other time zones) and pre-recorded, posted lectures.
 - Likewise, each teacher will outline the number of interactive tutorials to which students will be invited on an as-need basis versus the number that students will be required to attend. Several teachers will be dividing their classes into smaller tutorial groups to enable small-group Zoom workshopping throughout the week.
 - Teachers will post the expectations for students and the outline of their classes onto the home pages of each course in Canvas.

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Special Project Credits

[Special Project Credits](#) are student-designed, student-driven learning projects that are developed in consultation with school staff and carried out in cooperation with parents and project mentors. Students are required to develop and outline a plan, record their progress in relation to their pre-determined outcomes and to operate in accountability with a mentor and supervising teacher. This credit requires the completion of 100 hours of work.

- Normally, students can gain a maximum of three credits from special Projects towards their 24 required graduation credits, one in each of grades 10, 11 and 12.
- Now, due to the closure of schools, the SK government is allowing students to gain more credits in this way as some regularly scheduled classes may be difficult to translate into an online context.

- Please contact [me](#) or [Mr. Zacharias](#) if you are interested in pursuing this type of credit option for third semester.

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Email Communication from Teachers through Canvas

Canvas features a built-in email communication system with an inbox. Please check your inbox on a regular basis to ensure that you are receiving messages from teaching staff.

- [Set Canvas Notifications](#)

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New Q & A Section on *Daily Life @ BCA* Canvas Course



I have included Q & A sections in my emails over the last few months. I am in the process of organizing items from these emails into one streamlined format in a new section on our Canvas course, "Daily Life @ BCA".

- New items will be added shortly:
 - Grad updates
 - Options for kids who lack internet access
 - Options for kids who lack access to a wireless device
 - Options for kids who can't use Zoom or who feel self-conscious or intimidated using Zoom

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You are all in our prayers. We are excited to "go to school" every day with you in Semester 3!

Deborah Ike
Principal

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